

Introduction to Spatial Analysis in R

Short course

London
School of
Hygiene
& Tropical
Medicine



Who are we?

- Course organiser
 - Oliver Brady (oliver.brady@lshtm.ac.uk)
- Course administration
 - Niall McCarthy (Niall.McCarthy@lshtm.ac.uk)
- Lecturers and Demonstrators
 - Ahyoung Lim
 - Emily Nightingale
 - Ruoran Li
 - Yang Liu
 - Amy Campbell

Who you are

Specialty:

- Academic health researchers
- Public health professionals
- Implementation and operational researchers

Previous experience:

- Some basic self-taught R
- Experience with other programming languages or software
- No previous coding experience but understanding of quantitative methods

Your goals:

- To learn how to process, visualise and analyse spatial data

Timetable

- Sessions run 13:00-16:00 (London time) each day with regular breaks
- Each day:
 1. Complete exercises from previous day, ask questions, review answers
 2. New content
 3. Introduce exercises and help get you started
- New content = all together, exercises = break out rooms (~ 5 people)
- Two dedicated one-on-one sessions
 - Wednesday (Wk1) and Monday (Wk2)

Resources

- All course material (Slides, exercises, answers, data, etc) on the course website:

<https://isair2025.netlify.app>

- All sessions will be recorded
 - Recordings available the following day via Moodle:

<https://ble.lshtm.ac.uk>

What will you learn on this course?

| Week 1 | Foundations | Learning R, Spatial packages and basic of statistical models |
|---------------|---------------------------------|---|
| Monday | Introduction to R I | Reading and manipulating data objects with the tidyverse |
| Tuesday | Introduction to R II | Practical applying tools from session 1 |
| Wednesday | Introduction to Spatial in R I | Reading and manipulating spatial data objects such as shape files |
| Thursday | Introduction to Spatial in R II | Practical applying tools from session 3 |
| Friday | Introduction to Modelling I | Statistical modelling with the Generalised Linear Model |

The second week builds upon the first and presents more in depth spatial modelling.

| Week 2 | Spatial modelling | Discrete and continuous spatial models |
|---------------|------------------------------------|--|
| Monday | Introduction to Modelling II | Extensions to GLMs for spatially structured data |
| Tuesday | Modelling with Discrete Space I | Models for areal data |
| Wednesday | Modelling with Discrete Space II | Models for areal data |
| Thursday | Modelling with Continuous Space I | Model-based geostatistics |
| Friday | Modelling with Continuous Space II | Model-based geostatistics |

How will you learn on this course?

- Only so much we can teach you on a two-week course
- Goal: give you the confidence to support your own future learning
- We do this by:
 - Active demonstration of techniques (not just lectures)
 - Interactive format (with tutors, with classmates)
 - Process-focussed (not about getting code to work, but how you got it to work)
 - Tiered support (mix of large group, small group and independent work)

Feedback

Your feedback is important to us!

Please complete the feedback form on Moodle after the course — tell us what we did well and what we could improve.

And please don't hesitate to ask questions during the course.

Online interaction

Benefits of learning together:

- Extra people to ask for help
- Group problem solving
- Meet new people in your field

To help this, please:

1. Please make sure your name on Zoom is your **first name + last name or last initial** to facilitate talking to each other
2. Please **raise your hand** to ask questions
3. When in breakout groups please keep **cameras on** when possible to encourage discussion
4. Regularly **share your screen** with your classmates and demonstrators. It's the fastest way to get the answers you need

Introduce yourselves to your classmates

- From each person:
 1. Your **name** and where you **work**
 2. What your **previous experience** with R and spatial analysis is
 3. How you hope to **apply** the skills learnt on this course in the real world